

Responsible Students, Responsible Citizen



**I.T.I.S. Galileo Galilei**  
Il mondo della tecnologia.

# What things could be added?

- Choice of subjects to study
- Greater help in choosing future study paths
- Greater communication between teachers and students
- The possibility of joining school clubs
- Reintroduction of neglected school subjects

# Choice of subjects to study

- The possibility of being able to choose the course of study that best suits the student. The possibility of being able to choose a subject could make the student pay more attention to the subject he is interested in and ensure better learning.



# Greater help in choosing future study paths

- A task that the school should carry out should be to take responsibility for guiding students in choosing a path that reflects their abilities.



# Greater communication between teachers and students

- Better communication between teachers and students would favor a qualitatively better learning, helping the creation of a more peaceful relationship on both sides.



# The possibility of joining school clubs

- The introduction of the possibility for students to join afternoon activities (club), would give the opportunity to stimulate students an interest in activities not related exclusively to the school.



# Reintroduction of neglected school subjects

- Sex education

In recent years, subjects such as sex education have been very neglected if not forgotten, subjects of this kind are strictly necessary for the formation of correct awareness in students.



# Reintroduction of neglected school subjects

- Citizenship

Another subject that is often neglected is citizenship and the constitution, a very important matter that recognizes the fullness of civil and political rights.



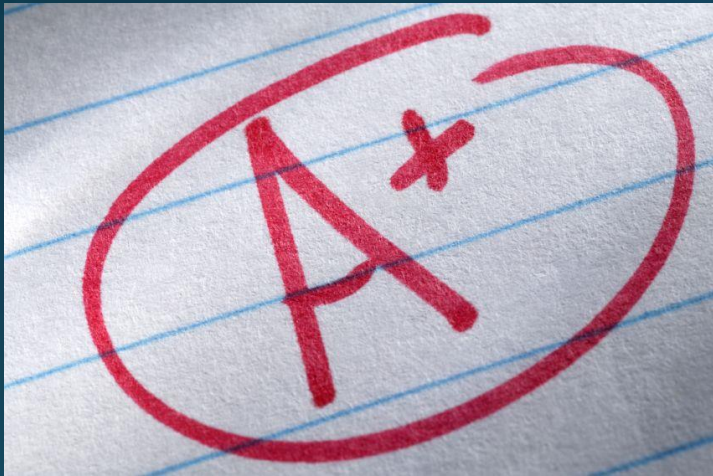


# What are the most important problems?

- A new rating system

Today's grading system is built around rating and checking students during grading which has nothing to do with students' education and growth. This is because this system does not evaluate the student's growth, but gives a judgment that the student considers to be a mark; often the goal of many is to be able to get at least enough in order to be promoted, the problem is that the goal must not be this, the aim should be to learn new things, improve, and the number don't show any improvement.

- Rating must go back to being a way of demonstrating growth and not imposing a judgment, because so linked to a control mode, it does not make the student grow, who obviously look for every expedient to get out of this system.



THANKS  
FOR  
WATCHING

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